GAFFNEY SENIOR HIGH 149 Twin Lake Rd. Gaffney, SC 29341 9-12 High School GRADES 2,084 Students ENROLLMENT Dr. Quincie L. Moore 864-902-3600 PRINCIPAL SUPERINTENDENT Dr. William B. James 864-902-3500 Ms. Ola H. Copeland 864-489-9528 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: AVERAGE Absolute Ratings of High Schools with Students like Ours Excellent Average Below Average Unsatisfactory 13 20 6 2 0 IMPROVEMENT RATING: **BELOW AVERAGE** ADEQUATE YEARLY PROGRESS: This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

YES

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Good	N/A
2003	Good	Good	No
2004	Average	Below Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

		Our School	I	High Schools with Students Like Ours			
Percent	2004	2005	2006	2004	2005	2006	
Passed 2 subtests	74.0	N/A	N/A	74.4	N/A	N/A	
Passed 1 subtest	11.6	N/A	N/A	13.5	N/A	N/A	
Passed no subtests	14.5	N/A	N/A	12.4	N/A	N/A	

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	87.0%	94.0%

Percent of	Our School	High Schools with Students Like Ours						
Seniors eligible for LIFE Scholarships at four-year institutions*	19.7	13.8						
Seniors who met the SAT/ACT requirement	19.7	14.0						

54.5

48.9

FUGIBILITY FOR LIFE SCHOLARSHIP

GRADUATION RATE

	Our School	High Schools with Students Like Ours		
Number of Students	406	209		
Number of Diplomas	290	154		
Rate	71.4%	74.7%		

Seniors who met the grade point average
*Using only the SAT/ACT and grade point average requirements

PERFORMANCE BY STUDENT GROUPS								
	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Gra	Graduation Rate		
	n	%	n	%	n	%	Met State Objective	
All Students	355	87.0	319	19.7	406	71.4	YES	
Gender								
Male	175	83.4	145	22.1	201	64.2	N/A	
Female	180	90.6	174	17.8	205	78.5	N/A	
Racial/Ethnic Group								
White	229	90.8	202	22.8	260	73.8	N/A	
African-American	117	80.3	108	13.9	136	66.2		
Asian/Pacific Islander	4	I/S	3	I/S	3	I/S	N/A	
Hispanic	5	60.0	6	16.7	7	71.4	N/A	
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A	
Racial/Ethnic Group								
Non disabled	324	89.2	297	20.9	368	75.3	N/A	
Disabilities other than speech	31	64.5	22	4.5	38	34.2	N/A	
Migrant Status								
Migrant	0	N/A	0	N/A	0	N/A	N/A	
Non-migrant	355	87.0	319	19.7	N/A	N/A	N/A	
English Proficiency								
Limited English Proficient	2	I/S	0	N/A	1	I/S	N/A	
Non-Limited English Proficient	353	87.0	319	19.7	404	71.3	N/A	
Socio-Economic Status								
Subsidized meals	132	84.1	98	37.8	163	61.3	N/A	
Full-pay meals	223	88.8	221	11.8	243	78.2	N/A	

HSAP PERFORMANCE			ш,	ш,	щ,	щ,	-	щ,	ш,
	Enrollment 1st Day of T.	ا ھ	% Below Basis	} /	% Proficient	% Advanced	% Proficient and Advanced	Performance Objective	Participation O
	Enrollment 1st	% Tested	' / <u>%</u>	% Basic		· / 🖁	igi /	ē / ē ;	ja /ja
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	_ ~				/	/	<		
	sh/Langua								VE
All Students Gender	532	97.7	16.3	29.5	31.0	23.2	62.1	YES	YES
Male	250	97.6	23.9	31.5	25.2	19.3	52.9	N/A	N/A
Female	282	97.9	9.6	27.7	36.2	26.6	70.1	N/A	N/A
Racial/Ethnic Group	202	37.3	3.0	21.1	00.2	20.0	70.1	14// (14/2
White	338	97.9	10.5	23.1	35.4	31.1	74.2	YES	YE
African-American	178	97.2	28.0	41.1	23.2	7.7	38.7	YES	YES
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/3
Hispanic	10	100.0	20.0	40.0	30.0	10.0	60.0	I/S	1/3
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	1/3
Disability Status		,,,			.,,,			.,,	
Not Disabled	485	98.4	11.3	30.6	32.9	25.2	66.2	N/A	N/A
Disabled	47	91.5	73.2	17.1	9.8	N/A	14.6	I/S	YE
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/
Non-Migrant	532	97.7	16.3	29.5	31.0	23.2	62.1	N/A	N/
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/3
Non-Limited English Proficient	527	97.7	16.1	29.2	31.3	23.4	62.5	N/A	N/
Socio-Economic Status									
Subsidized meals	261	96.6	27.8	35.1	27.3	9.8	44.5	YES	YE:
Full-pay meals	271	98.9	5.7	24.2	34.5	35.6	78.4	N/A	N/
	Mathemati	cs - State	Performa	nce Obie	ctive = 30	.0%			
All Students	532	96.6	21.9	27.0	27.2	23.9	60.6	YES	YE
Gender							-		
Male	250	95.6	28.3	24.9	24.0	22.7	54.5	N/A	N/
Female	282	97.5	16.3	28.9	30.0	24.8	65.9	N/A	N/
Racial/Ethnic Group									
White	338	96.7	15.0	21.8	31.8	31.5	71.0	YES	YE
African-American	178	96.1	35.5	36.7	18.7	9.0	40.4	YES	YE
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	1/3
Hispanic	10	100.0	20.0	50.0	30.0	N/A	50.0	I/S	1/3
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	1/3
Disability Status									
Not Disabled	485	97.1	17.5	27.1	29.4	26.0	65.2	N/A	N/
Disabled	47	91.5	70.7	26.8	2.4	N/A	9.8	I/S	YE
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/
Non-Migrant	532	96.6	21.9	27.0	27.2	23.9	60.6	N/A	N/
English Proficiency									
imited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/
Non-Limited English Proficient	527	96.6	21.5	27.1	27.3	24.1	61.0	N/A	N/
Socio-Economic Status									
Subsidized meals	261	95.0	34.9	33.2	20.7	11.2	43.6	YES	YE
Full-pay meals	271	98.2	9.9	21.4	33.2	35.5	76.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Clarage from Last Year High Schools Median High School	Gaffney Senior High				1101003
Retention rate 11.9% N/A 10.2% 95.8% 96.0% N/A 10.2% 91.9% Attendance rate 94.1% Up from 93.2% 95.8% 96.0% 12.7% 13.2% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5% 14.8% 16.5%	SCHOOL PROFILE				
Retention rate			Change from Last Year	with Students	High
Attendance rate	Students (n= 2,084)				
Eligible for gifted and talented 16.5% Down from 17.2% 7.6% 5.8% With disabilities other than speech 9.3% Up from 7.6% 12.8% 12.7% 12.7% 12.8% 12.7% 12.8% 12.7% 12.8% 12.7% 12.8% 12.7% 12.8% 12.7% 12.8% 12.7% 12.8% 12.7% 12.8% 12.8% 12.7% 12.8% 12.8% 12.7% 12.8%	Retention rate	11.9%		10.2%	9.1%
With disabilities other than speech 9.3% Up from 7.6% 12.8% 12.7% Older than usual for grade 6.0% Down from 6.7% 9.9% 9.8% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.2% Down from 2.8% 1.8% 1.6% Enrolled in AP/IB programs 9.6% Up from 9.3% 9.2% 10.2% Successful on AP/IB exams 43.5% Up from 3.1% 3.4% 2.7% Annual dropout rate 4.9% Up from 3.1% 3.4% 2.7% Career/technology students in co-curricular organizations 0.0% No change 4.9% 3.6% Enrollment in career/technology center courses 407 Down from 7.2% 21.6% 25.7% Career/technology students mastering courses 88.6% Up from 83.8% 78.9% 77.7% Career/technology completers placed worker/technology completers placed career/technology completers placed worker/technology completers placed with advanced degrees N/A N/A 97.6% 99.3% Teachers with advanced degrees 49.2% Up from 43.6% 49.5% 52.0% Cont		94.1%	Up from 93.2%		96.0%
Older than usual for grade 6.0% Down from 6.7% Down from 2.8% 9.9% 1.8% 9.8% Out-of-school suspensions or expulsions for violent &/or criminal offenses a.0.2% Down from 2.8% 1.8% 1.8% 1.6% expulsions for violent &/or criminal offenses Enrolled in AP/IB programs 9.6% Up from 9.3% 9.2% 50.1% 53.8% Annual dropout rate 4.9% Up from 3.1% 3.4% 2.7% Career/technology students in co-curricular organizations 0.0% No change 4.9% 3.6% 4.9% 4.9% 3.6% Errollment in career/technology center courses 407 Down from 7.2% 21.6% 25.7% 21.6% 25.7% Students participating in worked-based experiences 6.8% Down from 7.2% 21.6% 25.7% 77.7% 25.7% Career/technology students mastering core competencies 86.6% Up from 83.8% 78.9% 77.7% 99.3% 78.9% 77.7% 99.3% Career/technology completers placed Career/technology completers placed Will advanced degrees Alpa 2.0% Will advanced degrees Al					
Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.2% Down from 2.8% 1.8% 1.6% Enrolled in AP/IB programs 9.6% Up from 9.3% 9.2% 10.2% Successful on AP/IB exams 43.5% 50.1% 53.8% Annual dropout rate 4.9% Up from 3.1% 3.4% 2.7% Career/technology students in co-curricular organizations 0.0% No change 4.9% 3.6% Enrollment in career/technology center courses 407 Down from 7.2% 21.6% 25.7% Students participating in worked-based experiences 6.8% Down from 7.2% 21.6% 25.7% Career/technology students mastering core competencies 86.6% Up from 83.8% 78.9% 77.7% Career/technology completers placed N/A N/A 97.6% 99.3% Teachers with advanced degrees 49.2% Up from 83.8% 49.5% 52.0% Continuing contract teachers** 77.3% Down from 82.9% 82.0% 82.1% Highly qualified teachers** 87.4% N/A 9.9 89.5% <td>•</td> <td></td> <td>•</td> <td></td> <td></td>	•		•		
Successful on AP/IB exams	Out-of-school suspensions or expulsions for violent &/or criminal				
Annual dropout rate Career/technology students in co-curricular organizations Enrollment in career/technology center courses Students participating in worked-based experiences Career/technology students mastering core competencies Career/technology completers placed Career/technology completers placed Career/technology completers placed N/A	Enrolled in AP/IB programs	9.6%	Up from 9.3%	9.2%	10.2%
Career/technology students in co-curricular organizations 0.0% No change 4.9% 3.6% Enrollment in career/technology center courses 407 Down from 575 443 466 Students participating in worked-based experiences 6.8% Down from 7.2% 21.6% 25.7% Career/technology students mastering core competencies 88.6% Up from 83.8% 78.9% 77.7% Career/technology completers placed N/A N/A 97.6% 99.3% Teachers (n=132) Teachers with advanced degrees 49.2% Up from 43.6% 49.5% 52.0% Continuing contract teachers 77.3% Down from 82.9% 82.0% 82.1% Highly qualified teachers** 87.4% N/A 90.9% 89.5% Teachers with emergency or provisional certificates 87.9% Up from 87.6% 85.7% 86.2% Teachers returning from previous year 87.9% Up from 87.6% 85.7% 86.2% Teacher attendance rate 95.6% Down from 96.3% 95.3% 95.3% Average teacher salary \$39.123 Down 0.7%<	Successful on AP/IB exams	43.5%		50.1%	53.8%
Corcurricular organizations Enrollment in career/technology center courses Students participating in worked-based experiences Career/technology students mastering core competencies Career/technology students mastering core competencies Career/technology completers placed N/A N/A 97.6% 99.3% Teachers with advanced degrees 49.2% Up from 43.6% 49.5% 52.0% 21.6% 21.6% 22.0%					
courses Students participating in worked-based experiences 6.8% Down from 7.2% 21.6% 25.7% worked-based experiences Career/technology students mastering core competencies 88.6% Up from 83.8% 78.9% 77.7% Career/technology completers placed N/A N/A 97.6% 99.3% Teachers (m= 132) Teachers with advanced degrees 49.2% Up from 43.6% 49.5% 52.0% Continuing contract teachers 77.3% Down from 82.9% 82.0% 82.1% Highly qualified teachers** 87.4% N/A 90.9% 89.5% Teachers with end wanced degrees 49.2% Up from 87.6% 82.0% 82.1% Highly qualified teachers** 87.4% N/A 90.9% 89.5% Teachers with end wanced degrees 49.2% Up from 87.6% 85.7% 86.2% Teachers with end wanced degrees 49.2% Up from 87.6% 85.7% 86.2% Teachers with end		0.0%	No change	4.9%	3.6%
worked-based experiences Career/technology students mastering core competencies 88.6% Up from 83.8% 78.9% 77.7% Career/technology completers placed N/A N/A 97.6% 99.3% Ieachers (ar=132) Ieachers with advanced degrees 49.2% Up from 43.6% 49.5% 52.0% Continuing contract teachers 77.3% Down from 82.9% 82.0% 82.1% Highly qualified teachers** 87.4% N/A 90.9% 89.5% Teachers with emergency or provisional certificates 8.8% 8.5% 8.6% Teachers returning from previous year 87.9% Up from 87.6% 85.7% 86.2% Teachers returning from previous year 87.9% Up from 87.6% 85.7% 86.2% Teachers attendance rate 95.6% Down from 96.3% 95.3% 95.3% Average teacher salary \$39,123 Down 0.7% \$40,575 \$41,060 Prof. development days/teacher 9.5 days Up from 8.0 days 10.3 days 10.6 days School 8.0% Up from 8.0 days	courses				
core competencies Career/technology completers placed N/A N/A 97.6% 99.3% Teachers (n=132) Verification Very from 43.6% 49.5% 52.0% Continuing contract teachers 77.3% Down from 82.9% 82.0% 82.1% Highly qualified teachers*** 87.4% N/A 90.9% 89.5% Teachers with emergency or provisional certificates 9.8% N/A 90.9% 85.7% 86.2% Teachers returning from previous year Provisional certificates 87.9% Up from 87.6% 85.7% 86.2% Teachers returning from previous year Provisional certificates 95.6% Down from 96.3% 95.3% 95.3% Teachers returning from previous year Provisional certificates 95.6% Down from 96.3% 95.3% 95.3% Teachers returning from previous year Provisional certificates 95.6% Down from 96.3% 95.3% 95.3% Average teacher salary \$39,123 Down from 96.3% 95.3% 95.3% School Principal's years at school 3.0 Up from 8.0 days 10.3 days 10.6 days		6.8%	Down from 7.2%	21.6%	25.7%
Teachers (n= 132) Teachers with advanced degrees 49.2% Down from 43.6% 49.5% 52.0% 52.0% Continuing contract teachers 77.3% Down from 82.9% 82.0% 82.1% 82.1% Highly qualified teachers** 87.4% N/A 90.9% 89.5% Teachers with emergency or provisional certificates 9.8% 8.5% 8.6% Teachers returning from previous year Practicates 87.9% Up from 87.6% 85.7% 86.2% 85.7% 86.2% Teacher attendance rate 95.6% Down from 96.3% 95.3% 95.3% 95.3% 95.3% Average teacher salary \$39,123 Down 0.7% \$40,575 \$41,060 \$40,575 \$41,060 Prof. development days/teacher 9.5 days Up from 8.0 days 10.3 days 10.6 days 10.3 days 10.6 days School 9.5 days Up from 2.0 5.0 3.0 3.0 Student-teacher ratio in core subjects 24.9 to 1 Down from 30.0 to 1 27.5 to 1 26.4 to 1 27.5 to 1 26.4 to 1 Prime instructional time 88.0% Up from 87.9% 89.6% 90.0% 90		88.6%	Up from 83.8%	78.9%	77.7%
Teachers with advanced degrees 49.2% Up from 43.6% 49.5% 52.0% Continuing contract teachers 77.3% Down from 82.9% 82.0% 82.1% Highly qualified teachers** 87.4% N/A 90.9% 89.5% Teachers with emergency or previous year Preachers with emergency or provisional certificates 98.6% Up from 87.6% 85.7% 86.2% Teachers returning from previous year Preachers returning from previous year Preacher returning from previous year Preachers along the previous year Previous year Previous year Previous Pr	Career/technology completers placed	N/A	N/A	97.6%	99.3%
Continuing contract teachers 77.3% Down from 82.9% 82.0% 82.1% Highly qualified teachers** 87.4% N/A 90.9% 89.5% Teachers with emergency or provisional certificates 9.8% 85.5% 86.6% Teachers returning from previous year teachers returning from previous year teacher attendance rate 95.6% Down from 87.6% 85.7% 86.2% Teacher attendance rate 95.6% Down from 96.3% 95.3% 95.3% Average teacher salary \$39,123 Down 0.7% \$40,575 \$41,060 Prof. development days/teacher 9.5 days Up from 8.0 days 10.3 days 10.6 days School Student-teacher ratio in core subjects 24.9 to 1 Down from 30.0 to 1 27.5 to 1 26.4 to 1 Prime instructional time 88.0% Up from 87.9% 89.6% 90.0% Dollars spent per pupil* \$5,043 Up from 87.9% 89.6% 90.0% Percent of expenditures for teacher salaries* 60.8% Up from 60.4% 58.9% 57.9% SACS accreditation Yes No change <t< td=""><td>Teachers (n= 132)</td><td></td><td></td><td></td><td></td></t<>	Teachers (n= 132)				
Highly qualified teachers** 87.4% N/A 90.9% 89.5% Teachers with emergency or provisional certificates 98.6% 85.5% 86.6% Teachers returning from previous year 87.9% Up from 87.6% 85.7% 86.2% Teacher attendance rate 95.6% Down from 96.3% 95.3% 95.3% Average teacher salary \$39,123 Down 0.7% \$40,575 \$41,060 Prof. development days/teacher 9.5 days Up from 8.0 days 10.3 days 10.6 days School	Teachers with advanced degrees				52.0%
Teachers with emergency or provisional certificates 9.8% provisional certificates 8.5% as 6.2% 8.6% as 2.2% Teachers returning from previous year Teacher attendance rate 87.9% pown from 96.3% pos.3% pos.3% pos.3% pos.3% pos.3% pos.3% pos.3% pos.3% pown 0.7% pown 0.7	•	77.3%	Down from 82.9%		82.1%
Teachers returning from previous year Teachers returning from previous year Teacher attendance rate			N/A		
Teacher attendance rate 95.6% Down from 96.3% 95.3% 95.3% Average teacher salary \$39,123 Down 0.7% \$40,575 \$41,060 Prof. development days/teacher 9.5 days Up from 8.0 days 10.3 days 10.6 days School Principal's years at school 3.0 Up from 2.0 5.0 3.0 Student-teacher ratio in core subjects 24.9 to 1 Down from 30.0 to 1 27.5 to 1 26.4 to 1 Prime instructional time 88.0% Up from 87.9% 89.6% 90.0% Dollars spent per pupil* \$5,043 Up 6.3% \$6,133 \$6,310 Percent of expenditures for teacher salaries* Excellent No change Excellent Excellent Proprential sattending conferences 91.9% Down from 95.6% 90.0% 89.3% SACS accreditation Yes No change Yes Yes Character development program *Prior year audited financial data are reported. N/A Average Average Highly qualified	provisional certificates	9.8%			
Prof. development days/teacher 9.5 days Up from 8.0 days 10.3 days 10.6 days School Principal's years at school 3.0 Up from 2.0 5.0 3.0 Student-teacher ratio in core subjects 24.9 to 1 Down from 30.0 to 1 27.5 to 1 26.4 to 1 Prime instructional time 88.0% Up from 87.9% 89.6% 90.0% Dollars spent per pupil* \$5,043 Up 6.3% \$6,133 \$6,310 Percent of expenditures for teacher salaries* Opportunities in the arts Excellent No change Excellent Excellent Parents attending conferences 91.9% Down from 95.6% 90.0% 89.3% SACS accreditation Yes No change Yes Yes Character development program *Prior year audited financial data are reported. Highly qualified teachers in low poverty schools** Highly qualified teachers in high poverty schools** Highly qualified teachers in this school** Highly qualified teachers in this school** Highly qualified teachers in this school** Our District Met State Objective Highly qualified teachers in this school** Oscious 10.3 days 10.6					
School Principal's years at school 3.0 Up from 2.0 5.0 3.0 Student-teacher ratio in core subjects 24.9 to 1 Down from 30.0 to 1 27.5 to 1 26.4 to 1 Prime instructional time 88.0% Up from 87.9% 89.6% 90.0% Dollars spent per pupil* \$5,043 Up 6.3% \$6,133 \$6,310 Percent of expenditures for teacher salaries* 60.8% Up from 60.4% 58.9% 57.9% Salaries* Opportunities in the arts Excellent No change Excellent Excellent Parents attending conferences 91.9% Down from 95.6% 90.0% 89.3% SACS accreditation Yes No change Yes Yes Character development program *Prior year audited financial data are reported. N/A Average Good *Prior year audited financial data are reported. *Our District State Highly qualified teachers in low poverty schools** 100.0% 92.0% Highly qualified teachers in high poverty schools** 93.8% 91.1% **Bate Objective </td <td></td> <td>\$39,123</td> <td>Down 0.7%</td> <td>\$40,575</td> <td>\$41,060</td>		\$39,123	Down 0.7%	\$40,575	\$41,060
Principal's years at school 3.0 Up from 2.0 5.0 3.0 Student-teacher ratio in core subjects 24.9 to 1 Down from 30.0 to 1 27.5 to 1 26.4 to 1 Prime instructional time 88.0% Up from 87.9% 89.6% 90.0% Dollars spent per pupil* \$5,043 Up 6.3% \$6,133 \$6,310 Percent of expenditures for teacher salaries* 60.8% Up from 60.4% 58.9% 57.9% Salaries* Opportunities in the arts Excellent No change Excellent Excellent Parents attending conferences 91.9% Down from 95.6% 90.0% 89.3% SACS accreditation Yes No change Yes Yes Character development program *Prior year audited financial data are reported. N/A Average Good *Prior year audited financial data are reported. **Our District State Highly qualified teachers in low poverty schools** 100.0% 92.0% Highly qualified teachers in high poverty schools** 93.8% 91.1% State Objective Met State Objective	Prof. development days/teacher	9.5 days	Up from 8.0 days	10.3 days	10.6 days
Student-teacher ratio in core subjects 24.9 to 1 Down from 30.0 to 1 27.5 to 1 26.4 to 1 Prime instructional time 88.0% Up from 87.9% 89.6% 90.0% Dollars spent per pupil* \$5,043 Up 6.3% \$6,133 \$6,310 Percent of expenditures for teacher salaries* 60.8% Up from 60.4% 58.9% 57.9% Opportunities in the arts Excellent No change Excellent Excellent Parents attending conferences 91.9% Down from 95.6% 90.0% 89.3% SACS accreditation Yes No change Yes Yes Character development program *Prior year audited financial data are reported. N/A Average Good *Prior year audited financial data are reported. **Our District State Highly qualified teachers in low poverty schools** 100.0% 92.0% Highly qualified teachers in high poverty schools** 93.8% 91.1% State Objective Met State Objective Highly qualified teachers in this school** 65.0% Yes	School				
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Highly qualified teachers in this school** 65.0% Yes	Highly qualified teachers in high poverty	y schools**	93.8%		
• • •			State Objective	Met State	Objective
Student attendance in this school 95.3% No	Highly qualified teachers in this school*	*	65.0%	Y	es
	Student attendance in this school		95.3%	١	lo

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gaffney High School is committed to excellence and has continued to make great strides academically during the 2003-04 school year as a result. The year was extremely successful because of the initiatives that have been put in place to improve instructional delivery and to improve the educational experiences for our students. Gaffney High School focused on making instructional time the top priority to ensure that our students had maximum class instruction and were prepared to meet the academic challenges of the future. Retraining grant funds secured from the State Department of Education for the third year, enabled the faculty, staff, and administration to concentrate specifically on academic achievement and provide the professional development to accomplish this task. As a result, scores on the BSAP reached an all time high, SAT averages improved dramatically, and our graduating class earned more than \$5.9 million in scholarships, surpassing any other senior class at Gaffney High School to date.

As a school endeavor, our faculty worked on integrating the curriculum in all areas at all grade levels while continuing to review assessment pieces. Other workshops provided strategies to address reading problems and the means to differentiate instruction. A new modified block schedule was incorporated in the ninth and tenth grade English and math classes to improve standardized test scores and attendance and decrease failure rates and discipline infractions. Classroom libraries were purchased for English classes and graphing calculators were purchased for math classes to provide students with the necessary tools to be successful. Testing analysis was again completed by teachers, departments, and the administration for all standardized tests to target deficiencies. Tutorial services were offered to improve SAT/ACT and Exit Exam/HSAP scores and a new mobile computer lab was purchased for student use for the same reasons. Gaffney High School administered the PSAT and PLAN to all ninth and tenth graders to better predict career paths and provide more test data for analysis in order to tailor instruction more productively. Moreover, Gaffney High School received a number of accolades and gifts including AAAA state championships in football and boy's basketball, Palmetto Silver Award (second consecutive year) for increased test scores, and an informational sign donated by a local bank through our PTO. Gaffney High school enjoyed success this year in academics, athletics, and other facets that make our school a truly great one. Dr. Quincie L. Moore, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	116	282	60				
Percent satisfied with learning environment	89.6%	63.8%	63.3%				
Percent satisfied with social and physical environment	nt 89.7%	78.5%	46.6%				
Percent satisfied with home-school relations	59.3%	77.6%	53.3%				
*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.							